

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**B.TECH. in PETROLEUM ENGINEERING**  
**COURSE STRUCTURE & SYLLABUS (R18)**

**Applicable From 2018-19 Admitted Batch**

**II YEAR I SEMESTER**

S. No.	Course Code	Course Title	L	T	P	Credits
1	MA301BS	Probability and Statistics & Complex Variables	3	1	0	4
2	PE302PC	Chemical Process Calculations	3	1	0	4
3	PE303PC	General Geology	3	0	0	3
4	PE304PC	Surveying and Offshore Structures	3	0	0	3
5	SM305MS	Business Economics & Financial Analysis	3	0	0	3
6	PE306PC	Geology Lab	0	0	2	1
7	PE307PC	Basic Engineering (Mechanical + Electrical) Lab	0	0	4	2
8	PE308PC	Surveying Lab for Petroleum Engineers	0	0	2	1
9	*MC309	Constitution of India	3	0	0	0
		<b>Total Credits</b>	<b>18</b>	<b>2</b>	<b>8</b>	<b>21</b>

**II YEAR II SEMESTER**

S. No	Course Code	Course Title	L	T	P	Credits
1	PE401ES	Elements of Mechanical Engineering	3	0	0	3
2	PE402PC	Chemical Engineering Fluid Mechanics	3	1	0	4
3	PE403PC	Petroleum Geology	3	1	0	4
4	PE404PC	Petroleum Exploration Methods	3	1	0	4
5	PE405PC	Process Heat Transfer	3	0	0	3
6	PE406ES	Mathematical Methods for Petroleum Engineering	0	0	2	1
7	PE407PC	Chemical Engineering Fluid Mechanics Lab	0	0	2	1
8	PE408PC	Process Heat Transfer Lab	0	0	2	1
10	*MC409	Gender Sensitization Lab	0	0	2	0
		<b>Total Credits</b>	<b>15</b>	<b>3</b>	<b>8</b>	<b>21</b>

**\*MC – Satisfactory/Unsatisfactory**

**MA301BS: PROBABILITY AND STATISTICS & COMPLEX VARIABLES****B.Tech. II Year I Sem.**

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>3</b>	<b>1/0/0</b>	<b>4</b>

**Pre-requisites:** Mathematical Knowledge at pre-university level**Course Objectives:** To learn

- The ideas of probability and random variables and various discrete and continuous probability distributions and their properties.
- The basic ideas of statistics including measures of central tendency, correlation and regression.
- The statistical methods of studying data samples.
- Differentiation and integration of complex valued functions.
- Evaluation of integrals using Cauchy's integral formula and Cauchy's residue theorem.
- Expansion of complex functions using Taylor's and Laurent's series.

**Course outcomes:** After learning the contents of this paper the student must be able to

- Formulate and solve problems involving random variables and apply statistical methods for analysing experimental data.
- Analyse the complex function with reference to their analyticity, integration using Cauchy's integral and residue theorems.
- Taylor's and Laurent's series expansions of complex function.

**UNIT - I: Basic Probability****8 L**

Probability spaces, conditional probability, independent events, and Bayes' theorem.

Random variables: Discrete and continuous random variables, Expectation of Random Variables, Moments, Variance of random variables

**UNIT - II: Probability distributions****10 L**

Binomial, Poisson, evaluation of statistical parameters for these distributions, Poisson approximation to the binomial distribution

Continuous random variables and their properties, distribution functions and density functions, Normal and exponential, evaluation of statistical parameters for these distributions

**UNIT - III: Testing of Hypothesis****10 L**

Test of significance: Basic of testing of Hypothesis. Null and alternate Hypothesis, types of errors, level of significance, critical region.

Large sample test for single proportion, difference of proportions, single mean, difference of means; small sample tests: Test for single mean, difference of means and test for ratio of variances

**UNIT - IV: Complex Variables (Differentiation)****10 L**

Limit, Continuity and Differentiation of Complex functions, Analyticity, Cauchy-Riemann equations (without proof), finding harmonic conjugate; elementary analytic functions (exponential, trigonometric, logarithm) and their properties.

**UNIT - V: Complex Variables (Integration)****10 L**

Line integral, Cauchy's theorem, Cauchy's Integral formula, Zeros of analytic functions, Singularities, Taylor's series, Laurent's series; Residues, Cauchy Residue theorem, Conformal mappings, Mobius transformations and their properties.

**TEXT BOOKS:**

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 35th Edition, 2010.
2. Ronald E. Walpole, Raymond H. Myers, Sharon L. Myers, keying Ye, Probability and statistics for engineers and scientists, 9<sup>th</sup> Edition, Pearson Publications.
3. J. W. Brown and R. V. Churchill, Complex Variables and Applications, 7th Ed., Mc-Graw Hill, 2004.

**REFERENCES:**

1. Fundamentals of Mathematical Statistics, Khanna Publications, S. C. Gupta and V. K. Kapoor.
2. Miller and Freund's, Probability and Statistics for Engineers, 8<sup>th</sup> Edition, Pearson Educations
3. S. Ross, A First Course in Probability, 6th Ed., Pearson Education India, 2002.
4. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
5. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2010.

**PE302PC: CHEMICAL PROCESS CALCULATIONS****B.Tech. II Year I Sem.**

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>3</b>	<b>1/0/0</b>	<b>4</b>

**Prerequisites:** Engineering Mathematics, Engineering Physics, Engineering Chemistry

**Course Objective:** To introduce calculations for both material and energy balances for different industrial processes. It is prerequisite for several other courses in the curriculum, including courses like process dynamics, heat transfer and thermodynamics.

**Course Outcome:** The student would be in a position to have knowledge of chemical engineering calculations, which is a pre-requisite for several other courses in the syllabus.

**UNIT - I**

Stoichiometric & Composition relations: Stoichiometric relation, basis of calculations, methods of expressing compositions of mixtures and solutions, density and specific gravity, Baume and API gravity scales.

Behavior of Ideal gases: Kinetic theory of gases, application of ideal gas law, gaseous mixtures, gases in chemical reactions.

**UNIT - II**

Vapour pressure: Liquefaction and liquid state, vaporization, boiling point, effect of temperature on vapour pressure, Antoine equation, vapour pressure plots, estimation of critical properties, vapour pressure of immiscible liquids and ideal solutions, Raoult's law, Non-volatile solutes.

Humidity and Saturation: Partial saturation, Humidity- Absolute Humidity, Vaporization process, Molal humidity, Relative and percentage saturation, dew point, humid heat, wet bulb and dry bulb temperatures, use of humidity charts, adiabatic vaporization.

**UNIT - III**

Material balances: Tie substance, Yield, conversion, limiting reactant, excess reactant, processes involving reactions, Material balances with the help of Stoichiometric equations, Material balances involving drying, dissolution, & crystallization. Material balance calculations for processes involving recycle, bypass and purge.

**UNIT - IV**

Thermo physics: Energy, energy balances, heat capacity of gases, liquid and mixture solutions. Kopp's rule, latent heats, heat of fusion and heat of vaporization, Trouton's rule, Kistyakowsky equation for non-polar liquids enthalpy and its evaluation.

Thermo chemistry: Calculation and applications of heat of reaction, combustion, formation and neutralization, Kirchhoff's equation, enthalpy concentration change, calculation of theoretical and actual flame temperatures.

**UNIT - V**

Combustion Calculations: Introduction, fuels, calorific value of fuels, coal, liquid fuels, gaseous fuels, air requirement and flue gases, combustion calculations, incomplete combustion, material and energy balances, thermal efficiency calculations.

**TEXT BOOK:**

1. Chemical process principles, Part -I, Material and Energy Balance, Hougén O A, Watson K.M. and Ragatz R.A. 2<sup>nd</sup> Edition, John Wiley and Sons, New York, 1963.

**REFERENCE BOOKS:**

1. Basic principles and calculations in chemical engineering by D.H. Himmelblau, 7<sup>th</sup> Ed. PHI, 2013
2. Stoichiometry by B.I. Bhatt and S.M. Vora (3rd Ed.) Tata McGraw Hill publishing company, Ltd. New Delhi (1996)

**PE303PC: GENERAL GEOLOGY****B.Tech. II Year I Sem.**

L	T/P/D	C
3	0/0/0	3

**Prerequisites:** None

**Course Objective:** To expose the students to different geological environments, which relate to petroleum industry

**Course Outcome:** The student would understand the basics of geology, viz: formation of earth, layers of earth, different types of rocks, formation of sedimentary basins and the micro fossils and their relationship to oil and gas.

**UNIT - I**

Dimensions of earth, structure, composition and origin of earth-envelops of the Earth- crust, mantle, core. Internal dynamic process- Plate tectonics- continental drift, Earthquake and volcanoes. External dynamic process- weathering, erosion and deposition.

**UNIT - II**

Fundamental concepts in Geomorphology-geomorphic processes distribution of landforms-drainage patterns –development, Landforms in relation to rocks types, paleochannels, buried channels.

**UNIT - III**

Geological work of rivers, wind, Ocean and glaciers and the landforms created by them.

**UNIT - IV**

Origin of igneous, sedimentary and metamorphic rocks. Sedimentary structures-petrographic character of conglomerate, sandstone, shale, limestones.

Introduction to sedimentary basins and deltaic systems. Topographic maps, thematic maps, Topographic and thematic profiles.

**UNIT - V**

Palaeontology: Introduction to Palaeontology, Fossils and Fossilization.

Micropaleontology - Palynology: Distribution of microfossils-Foraminifera, Radiolaria, Conodonts, Ostracodes, Diatoms. Importance of micro fossils in oil exploration.

**TEXT BOOK:**

1. Engineering Geology, F. G. Bell, 2<sup>nd</sup> Edition, Butterworth Heimann, 2007.

**REFERENCE BOOKS:**

1. Text book of Geology, P.K Mukharjee, The World Press Pvt Ltd., Calcutta, 2005.
2. Rutleys Elements of Mineralogy, 27 Ed., N.H.Read, Allen & Unwin Australia 1988.

**PE304PC: SURVEYING AND OFFSHORE STRUCTURES**

B.Tech. II Year I Sem.

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>3</b>	<b>0/0/0</b>	<b>3</b>

**Prerequisites:** None**Course Objectives:** The students will be trained to:

- Demonstrate the principles of surveying for the measurement of distance and angles.
- Explain the concepts of levelling and contouring.
- Introduce the concepts of advanced surveying and implementation in shoreline surveying.
- Demonstrate the principles of sea surveying.
- Introduce the concepts of wave and current data collection.
- Explain various stages of fixed offshore structure in view of the operation.
- Introduce the concept and types of compliant structures.
- Demonstrate the basic terminology and floatation principles of floating structures.

**Course Outcomes:** After successful completion of the course, the student can understand:

- The basic principles and significance of measurement of distance and direction.
- Horizontal and vertical angles.
- Principles, importance and measurement of angles using Theodolite.
- Concepts and terminology in contour mapping.
- Measurement and to plotting the contour maps.
- Basics of total station and GPS.
- Shore line survey and basics of acoustics, application in the field.
- Basics of sea surveying and bathymetry, importance of bathymetry survey, seismic survey, positioning and wave and current data collection and significance of data collection.
- Types and functions of fixed offshore structures, methodology of fabrication transportation, installation and operation of fixed offshore structures, Significance and types of compliant structures.
- The basic principles of floatation and stability of floating structures.
- Stability criteria of neutrally and positively buoyant structures.

**UNIT – I****Distance and Direction:** Objectives, Principles and classifications of Surveying, chain, tape, Electronic distance measurements, Meridians Azimuths and Barings, declination, computation of angle.**Theodolite:** Theodolite, description, uses and adjustments – temporary, measurement of horizontal and vertical angles. Principles of Electronic Theodolite.**UNIT - II****Levelling and Contouring:** Concept and Terminology, Temporary- method of levelling. Characteristics and Uses of contours- methods of conducting contour surveys and their plotting.**UNIT - III****Introduction to Advanced Surveying:** Total Station and Global positioning system and Differential GPS. **Hydrographic surveying:** Introduction- Shoreline Surveys- Sounding Methods (Bathymetry).**UNIT – IV**

Subsea surveying and Geomatics, introduction to the principles of subsea surveying and geomatics including bathymetry and seismic survey, positioning systems (surface positioning, visual positioning

techniques) distance from shore & water depth, generation of surface waves in oceans, wave data collection, and current data collection.

**UNIT – V**

Functions of offshore structures, fixed offshore structures, types of fixed structures, fabrication, transportation, installation and operation of offshore structures, construction of offshore concrete structures, definition of compliant structures, types of complaint structures.

Floating structures, basic hydrostatics, Centre of gravity, center of buoyancy, displacement, law of floatation, draft, keel, Simpson's rule for areas and centroids, second moments of area, moments of inertia, mass moment of inertia, calculation of metacentric height, stability of floating structures, definition of neutrally and positively buoyant structures.

**TEXT BOOKS FOR UNITS I - III:**

1. Surveying (Vol – 1, 2) ; Higher Surveying, Punmia, B.C., Ashok Kumar Jain and Arun Kumar Jain , Vol 3, Laxmi Publications, 2005.
2. Surveying (Vol – 1 & 2), Duggal S K, Tata McGraw Hill, 2004.
3. Text book of Surveying, Venkataramaiah, C., Universities Press, 1996.

**TEXT BOOKS FOR UNITS IV - V:**

1. Handbook of Offshore Engineering, Subrata K. Chakrabarti, Volume 1, Elsevier, 2005.
2. Ship Stability for Masters and Mates, Barrass, C. B. and D. R. Derret, 7<sup>th</sup> Edition, Butterworth-Heinemann, 2012.
3. Construction of Marine and Offshore Structure, Gerwick, Jr., C., 3<sup>rd</sup> Edition, CRC Press, 2007.



**SM305MS: BUSINESS ECONOMICS AND FINANCIAL ANALYSIS**

B.Tech. II Year I Sem.

L	T/P/D	C
3	0/0/0	3

**Prerequisites:** None**Course Objective:** To learn the basic Business types, impact of the Economy on Business and Firms specifically. To analyze the Business from the Financial Perspective.**Course Outcome:** The students will understand the various Forms of Business and the impact of economic variables on the Business. The Demand, Supply, Production, Cost, Market Structure, Pricing aspects are learnt. The Students can study the firm's financial position by analysing the Financial Statements of a Company.**UNIT – I****Introduction to Business and Economics:****Business:** Structure of Business Firm, Theory of Firm, Types of Business Entities, Limited Liability Companies, Sources of Capital for a Company, Non-Conventional Sources of Finance.**Economics:** Significance of Economics, Micro and Macro Economic Concepts, Concepts and Importance of National Income, Inflation, Money Supply in Inflation, Business Cycle, Features and Phases of Business Cycle. Nature and Scope of Business Economics, Role of Business Economist, Multidisciplinary nature of Business Economics.**UNIT - II****Demand and Supply Analysis:****Elasticity of Demand:** Elasticity, Types of Elasticity, Law of Demand, Measurement and Significance of Elasticity of Demand, Factors affecting Elasticity of Demand, Elasticity of Demand in decision making, Demand Forecasting: Characteristics of Good Demand Forecasting, Steps in Demand Forecasting, Methods of Demand Forecasting.**Supply Analysis:** Determinants of Supply, Supply Function & Law of Supply.**UNIT - III****Production, Cost, Market Structures & Pricing:****Production Analysis:** Factors of Production, Production Function, Production Function with one variable input, two variable inputs, Returns to Scale, Different Types of Production Functions.**Cost analysis:** Types of Costs, Short run and Long run Cost Functions.**Market Structures:** Nature of Competition, Features of Perfect competition, Monopoly, Oligopoly, Monopolistic Competition.**Pricing:** Types of Pricing, Product Life Cycle based Pricing, Break Even Analysis, Cost Volume Profit Analysis.**UNIT - IV****Financial Accounting:** Accounting concepts and Conventions, Accounting Equation, Double-Entry system of Accounting, Rules for maintaining Books of Accounts, Journal, Posting to Ledger, Preparation of Trial Balance, Elements of Financial Statements, Preparation of Final Accounts.**UNIT - V****Financial Analysis through Ratios:** Concept of Ratio Analysis, Liquidity Ratios, Turnover Ratios, Profitability Ratios, Proprietary Ratios, Solvency, Leverage Ratios (simple problems).

Introduction to Fund Flow and Cash Flow Analysis (simple problems).

**TEXT BOOKS:**

1. D.D. Chaturvedi, S.L. Gupta, Business Economics - Theory and Applications, International Book House Pvt. Ltd. 2013.
2. Dhanesh K Khatri, Financial Accounting, Tata McGraw Hill, 2011.
3. Geethika Ghosh, Piyali Gosh, Purba Roy Choudhury, Managerial Economics, 2e, Tata McGraw Hill Education Pvt. Ltd. 2012.

**REFERENCES:**

1. Paresh Shah, Financial Accounting for Management 2e, Oxford Press, 2015.
2. S.N. Maheshwari, Sunil K Maheshwari, Sharad K Maheshwari, Financial Accounting, 5e, Vikas Publications, 2013.

**PE306PC: GEOLOGY LAB****B.Tech. II Year I Sem.**

L	T/P/D	C
0	0/2/0	1

**Prerequisites:** Basic knowledge of Geology**Course Objectives:**

- The students should be in a position to
- read, understand and interpret the supplied maps
- understand the steps to be followed for completing any field job successfully

**Course Outcomes:** The student will be in a position to

- read, understand and interpret different maps like Toposheet, Structural Geology maps, Stratigraphic maps, geological cross-sections, Isopach maps, Structural Contour maps etc.
- understand how to locate own / outcrop positions on Toposheet and how to take traverse
- understand geological formations and measure dip and strike reading correctly in the field
- calculate true dip, true thickness, Oil Water Contact (OWC) from given maps
- explain different sediment depositional environments from stratigraphic columns

**List of Experiments:**

1. Study of physical properties of minerals in hand specimen
2. Study of common rocks with reference to their common structures, mineral composition and uses.
3. Identification of minerals under microscopes
4. Identification of rocks under microscopes
5. Location of observed outcrops on the Toposheet. Geological mapping and Traversing.
6. Measurement of the strike and dip in the field
7. Interpretation of Topographic Maps
8. Interpretation of Geological Maps: (1) Attitude, (2) Cross-sections, (3) Unconformable beds, (4) Folded beds, (5) Faults and geological intrusions (dykes and sills)
9. Interpretation of isopach maps
10. Interpretation of litho stratigraphic columns and litho stratigraphic correlation
11. Interpretation of structural contour map and location of Oil Water Contact (OWC)
12. Interpretation of isopach map and depositional model.
13. Estimation of Thickness, Distance, and Depth of subsurface Ore Bodies

**PE307PC: BASIC ENGINEERING (MECHANICAL + ELECTRICAL) LAB****B.Tech. II Year I Sem.**

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>0</b>	<b>0/4/0</b>	<b>2</b>

**Section A: Mechanical Engineering Laboratory:**

**Course Objective:** To impart practical exposure on the performance evaluation methods of various mechanical components like, I. C. Engine, Hydraulic turbine, hydraulic pump, Air compressor etc. and also understand the various processes that can be performed on a lathe machine.

**Course Outcome:** The student will be able to predict the performance of several mechanical components and operate a lathe machine to produce the required job work.

**List of Experiments**

1. Draw the valve timing diagram of a 4-stroke diesel engine and port timing diagram of a 2-stroke petrol engine.
2. Perform load test on a 4-stroke I.C. Engine and draw the performance curves.
3. Pattern design and making – for one casting drawing.
4. Taper turning and thread cutting on a Lathe machine.
5. Performance on an Impulse/Reaction Hydraulic Turbine.
6. Performance of Centrifugal/Reciprocating Pump.
7. Find the volumetric efficiency, isothermal efficiency of an Air compressor.

**Section B: Electrical Engineering Laboratory**

**Course Objectives:** This course imparts knowledge to the students to:

- Learn the estimation of efficiency of a DC machine as motor & generator.
- Learn the estimation of efficiency of transformer at different load conditions & power factors.
- Study the performance of a 3-Phase induction motor by conducting direct test.
- Pre-determine the regulation of an alternator by Synchronous impedance method.
- Understand the speed control of a DC shunts motor.
- Study the performance of a DC shunts motor by conducting direct test.

**Course Outcomes:** After successful completion of the course, the students will be able to:

- Estimate the efficiency of a DC machine as motor & generator.
- Estimate the efficiency of transformer at different load conditions & power factors.
- Understand the performance of a 3-Phase induction motor by conducting direct test.
- Pre-determine the regulation of an alternator by Synchronous impedance method.
- Control the speed of a DC shunt motor by Field flux control method & Armature Voltage control method.
- Understand the performance characteristics of a DC shunt motor by conducting direct test.

**List of Experiments:**

1. Swinburne's test on D.C. Shunt machine. (Predetermination of efficiency of a given D.C. Shunt machine working as motor and generator).
2. OC and SC tests on single phase transformer (Predetermination of efficiency and regulation at given power factors)
3. Brake test on 3-phase Induction motor (Determination of performance characteristics)
4. Regulation of alternator by Synchronous impedance method.
5. Speed control of D.C. Shunt motor by
  - a) Armature Voltage control
  - b) Field flux control method
6. Brake test on D.C Shunt Motor

**PE308PC: SURVEYING LAB FOR PETROLEUM ENGINEERS****B.Tech. II Year I Sem.**

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>0</b>	<b>0/2/0</b>	<b>1</b>

**Prerequisites:** Basic knowledge of Civil Engineering and Survey**Course Objectives:**

- To have the ability for applying knowledge of mathematics, science, and engineering to understand the measurement techniques and equipment used in land surveying
- To gain an appreciation of the need for lifelong learning through the discussion of recent changes in survey procedures and equipment
- To have the ability for using techniques, skills, and modern engineering tools necessary for engineering practice
- To build the ability for working as a member of a team
- To understand the importance of professional licensure to protect the public in the practice of land surveying.

**Course Outcomes:** After the completion of the said lab, the students will

- appreciate the need for accurate and thorough note taking in field work to serve as a legal record
- gain the ability to use modern survey equipment to measure angles and distances
- gain a basic understanding of the principles and operation of the Global Positioning System
- gain the ability to measure differences in elevation, draw and utilize contour plots, and calculate volumes for earthwork
- improve ability to function as a member of a survey party in completing the assigned field work
- Appreciate the need for licensed surveyors to establish positioning information for property and structures.

**List of Experiments:**

- Study of linear measuring instruments and chain surveying.
- Study of theodolite and traversing with theodolite,
- Study of levels and ordinary levelling with tilting level, Profile levelling,
- Study of total station and measurement with total station.
- Study of Global Positioning System (GPS) and measurement with GPS.
- Determination of distance between two inaccessible points with compass.
- Surveying of a given area by prismatic compass (closed traverse) and plotting after adjustment
- Radiation method and Intersection method by plane table survey.
- Two-point problems in plane table survey.
- Three-point problems in plane table survey.
- Traversing by plane table survey.
- Fly levelling (differential levelling)

**\*MC309/\*MC409: CONSTITUTION OF INDIA****B.Tech. II Year I Sem.**

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>3</b>	<b>0/0/0</b>	<b>0</b>

The Constitution of India is the supreme law of India. Parliament of India cannot make any law which violates the Fundamental Rights enumerated under the Part III of the Constitution. The Parliament of India has been empowered to amend the Constitution under Article 368, however, it cannot use this power to change the “basic structure” of the constitution, which has been ruled and explained by the Supreme Court of India in its historical judgments. The Constitution of India reflects the idea of “Constitutionalism” – a modern and progressive concept historically developed by the thinkers of “liberalism” – an ideology which has been recognized as one of the most popular political ideology and result of historical struggles against arbitrary use of sovereign power by state. The historic revolutions in France, England, America and particularly European Renaissance and Reformation movement have resulted into progressive legal reforms in the form of “constitutionalism” in many countries. The Constitution of India was made by borrowing models and principles from many countries including United Kingdom and America.

The Constitution of India is not only a legal document but it also reflects social, political and economic perspectives of the Indian Society. It reflects India’s legacy of “diversity”. It has been said that Indian constitution reflects ideals of its freedom movement; however, few critics have argued that it does not truly incorporate our own ancient legal heritage and cultural values. No law can be “static” and therefore the Constitution of India has also been amended more than one hundred times. These amendments reflect political, social and economic developments since the year 1950. The Indian judiciary and particularly the Supreme Court of India has played an historic role as the guardian of people. It has been protecting not only basic ideals of the Constitution but also strengthened the same through progressive interpretations of the text of the Constitution. The judicial activism of the Supreme Court of India and its historic contributions has been recognized throughout the world and it gradually made it “as one of the strongest court in the world”.

**Course content**

1. Meaning of the constitution law and constitutionalism
2. Historical perspective of the Constitution of India
3. Salient features and characteristics of the Constitution of India
4. Scheme of the fundamental rights
5. The scheme of the Fundamental Duties and its legal status
6. The Directive Principles of State Policy – Its importance and implementation
7. Federal structure and distribution of legislative and financial powers between the Union and the States
8. Parliamentary Form of Government in India – The constitution powers and status of the President of India
9. Amendment of the Constitutional Powers and Procedure
10. The historical perspectives of the constitutional amendments in India
11. Emergency Provisions: National Emergency, President Rule, Financial Emergency
12. Local Self Government – Constitutional Scheme in India
13. Scheme of the Fundamental Right to Equality
14. Scheme of the Fundamental Right to certain Freedom under Article 19
15. Scope of the Right to Life and Personal Liberty under Article 21

**PE401ES: ELEMENTS OF MECHANICAL ENGINEERING****B. Tech. II Year II Sem.**

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>3</b>	<b>0/0/0</b>	<b>3</b>

**Prerequisites:** None

**Course Objective:** To give an insight to students about the behaviour of materials under external forces. The concept of stress, strain, elasticity etc. as applied to various structures under loading are included.

**Course Outcome:** The student would be exposed to basic mechanical engineering machinery.

**UNIT - I**

Stresses and strains: kinds of – stress-strains, elasticity and plasticity, Hooks law, stress –strain diagrams, modules of elasticity, Poisson's ratio, linear and volumetric strain, relation between E, N, and K, bars of uniform strength, compound bars and temperature stresses.

**UNIT - II**

Types of supports – loads – Shear force and bending moment for cantilever and simply supported beams without overhanging for all types of loads. Theory of simple bending, simple bending formula, Distribution of Flexural and Shear stress in Beam section – Shear stress formula – Shear stress distribution for some standard sections.

**UNIT - III**

Thin cylindrical shells: stress in cylindrical shells due to internal pressures, circumferential stress, longitudinal stress, design of thin cylindrical shells, spherical shells, change in dimension of the shell due to internal pressure, change in volume of the shell due to internal pressure  
Thick Cylinders: Lamé's equation- cylinders subjected to inside and outside pressures Columns and Struts.

**UNIT - IV**

Internal combustion engines: classification of IC engines, basic engine components and nomenclature, working principle of engines, Four strokes and two stroke petrol and diesel engines, comparison of CI and SI engines, comparison of four stroke and two stroke engines, simple problems such as indicated power, brake power, friction power, specific fuel consumption, brake thermal efficiency, indicated thermal efficiency and mechanical efficiency.

**UNIT - V**

Belts –Ropes and chain: belt and rope drives, velocity ratio, slip, length of belt, open belt and cross belt drives, ratio of friction tensions, centrifugal tension in a belt, power transmitted by belts and ropes, initial tensions in the belt, simple problems.

Gear trains: classification of gears, gear trains velocity ratio, simple, compound –reverted and epicyclic gear trains:-

**TEXT BOOKS:**

1. "Strength of Materials and Mechanics of Structures", B.C. Punmia, Standard Publications and distributions, 9<sup>th</sup> ed. (units I – III)
2. Thermal Engineering, Ballaney, P.L., Khanna Publishers, 2003 (Units IV.
3. Theory of Machines, S.S. Rattan, Tata McGraw Hill (Units V).

**PE402PC: CHEMICAL ENGINEERING FLUID MECHANICS****B.Tech. II Year II Sem.**

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>3</b>	<b>1/0/0</b>	<b>4</b>

**Prerequisites:** Engineering Mathematics, Engineering Physics

**Course Objective:** To introduce the concepts, principles, laws, observations and models of fluids at rest and in motion and also to provide the basis for understanding the fluid behavior, engineering design and control of fluid systems.

**Course Outcomes:** The student would be able to get knowledge related to compressible & incompressible fluids and also transportation of fluids.

**UNIT - I**

Unit operations and unit processes, unit systems, basic concepts, nature of fluids, hydrostatic equilibrium, applications of fluid statics.

Fluid flow phenomena-Laminar flow, Shear rate, Shear stress, Rheological properties of fluids, Turbulence, Boundary layers, Basic equation of fluid flow –Mass balance in a flowing fluid; continuity equation, differential momentum balance; equations of motion, Macroscopic momentum balances, Bernoulli equation, pump work in Bernoulli equation.

**UNIT - II**

Incompressible Flow in pipes and channels- shear stress and skin friction in pipes, laminar flow in pipes and channels, turbulent flow in pipes and channels, friction from changes in velocity or direction, Dimensional analysis including Buckingham  $\pi$  Theorem and Rayleigh's method.

**UNIT - III**

Flow of compressible fluids- Definitions and basic equations, Processes of compressible flow, Isentropic flow through nozzles, adiabatic frictional flow, and isothermal frictional flow.

**UNIT - IV**

Flow past immersed bodies, Drag and Drag coefficient, friction in flow through beds of solids, Kozeny-Carman, Blake-Plummer and Ergun equations, and motion of particles through fluids.

Fluidization, Conditions for fluidization, Minimum fluidization velocity, Types of fluidization, Expansion of fluidized beds, Applications of fluidization. Continuous fluidization; slurry and pneumatic transport.

**UNIT - V**

Transportation and Metering of fluids- Pipes, fittings and valves, Fluid- moving machinery, Fans, blowers, and compressors.

Measurement of flowing fluids- variable head meters- Orifice meter, Venturi meter, Pitot tube; Area meters- Rota meter.

**TEXT BOOKS:**

1. Unit Operations of Chemical Engineering by W.L. McCabe, J.C. Smith & Peter Harriot, McGraw-Hill, 7<sup>th</sup> ed, 2007
2. Chemical Engineering Fluid Mechanics by Ron Darby, 2<sup>nd</sup> Edition, CRC press, Taylor & Francis group, 2001

**REFERENCE BOOKS:**

1. Transport processes and unit operations by Christie J. Geankoplis, PHI
2. Principles of Unit Operations, Foust *et al*, 2<sup>nd</sup> ed., John Wiley, 1999
3. Chemical Engineering, Vol-I, Coulson and Richardson, Pergamon Press



**PE403PC: PETROLEUM GEOLOGY****B.Tech. II Year II Sem.**

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>3</b>	<b>1/0/0</b>	<b>4</b>

**Prerequisites:** General Geology**Course Objective:** To expose the students to different source, reservoir and cap rocks, hydrocarbon migration and generation of oil and gas from sediments.**Course Outcome:** The students will learn different source, reservoir and cap rocks, concepts of porosity, permeability and their relation to hydrocarbon migration and entrapment. Temperature-pressure conditions for the generation of oil and gas from organic rich sediments.**UNIT - I****Source Rocks:** Definition of source rock. Organic rich sediments as source rocks. Nature and type of source rocks - Claystone / shale. The process of diagenesis, catagenesis and metagenesis in the formation of source rocks. Evaluation of petroleum source rock potential. Limestone as source rocks. Subsurface pressure temperature conditions for the generation of oil and gas from the source sediments. Oil window.**UNIT - II****Reservoir Rocks:** Characteristics of Reservoir rocks – classification and nomenclature: Clastic Reservoir Rocks, Carbonate Reservoir Rocks, Unconventional, fractured and miscellaneous reservoir rocks. Marine and non-marine reservoir rocks.

Reservoir pore space - porosity – primary and secondary porosity, Effective porosity, fracture porosity - permeability – effective and relative permeability Relationship between porosity, permeability and texture. Cap rocks: Definition and characteristics of ‘cap Rocks’.

**UNIT - III****Hydrocarbon Migration:** Geological framework of migration and accumulation. The concept of hydrocarbon migration from source beds to the carrier beds - Carrier beds to the reservoir - Free-path ways for migration - Short distance and long-distance migration - Evidence for migration – oil and gas seepages.**UNIT - IV****Entrapment of Hydrocarbons:** Entrapment and accumulation of hydrocarbons - Classification and types of traps: Structural, stratigraphic and combination type of traps - Traps associated with salt domes.**UNIT - V****Sedimentary Basins:** Sedimentary basins -origin and classification. Types of basins and their relationship to hydrocarbon prospects. Tectonic classification, stratigraphic evolution and hydrocarbon accumulations of the following basins: Krishna-Godavari basin, Cambay basin and Mumbai off-shore**TEXT BOOK:**

1. Levorsen, A.I. Geology of Petroleum, 1967, 2<sup>nd</sup> Edn., CBS, New Delhi.

**REFERENCE BOOKS:**

1. Richard, C. Selley, 1998. Elements of Petroleum Geology, Academic Press, London
2. Sedimentary basins of India- ONGC bulletin.

**PE404PC: PETROLEUM EXPLORATION METHODS****B.Tech. II Year II Sem.**

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>3</b>	<b>1/0/0</b>	<b>4</b>

**Prerequisites:** Basic knowledge of Geology and Petroleum Geology

**Course Objectives:** The syllabus for Petroleum Exploration should be aimed at the student to have a broad knowledge of exploration history in India. The student should know what are the basic methods which are used in petroleum exploration with special emphasis on gravity/magnetic and more importantly the students should understand in detail about the Seismic methods which are the back bone of the whole gamut of oil exploration.

At the same time sedimentology and biostratigraphy are also important to understand the sedimentary sequences holding hydrocarbons as the knowledge of these will help in the log interpretation also.

**Course Outcomes:** The outcome this is to give insight for the student to have a broad-based understanding of the seismic exploration, viz its acquisition methods, processing and interpretation, as they have already had geology in 2<sup>nd</sup> year course. The knowledge of these methods will go a long way along with the other paper i.e, logging methods for them to opt for upstream industry jobs if they so desire.

**UNIT - I**

**Introduction:** Overview of petroleum exploration in India, Introduction to Geophysical/Geological methods used in Petroleum Exploration.

**UNIT - II**

Sediment logical and biostratigraphic approaches in hydrocarbon exploration.

**UNIT - III**

**Basic concepts of Gravity/Magnetic methods:** Newton's gravitational law- Units of gravity- Gravity measuring instruments- Gravity survey- Gravity anomalies- Gravity data reduction- Drift- latitude- Elevation and free air correction- Free air & bouguer anomalies- Gravity response of simple shapes- Interpretation of gravity anomalies- Application of gravity methods. The geomagnetic field- Magnetic anomalies- Magnetic survey-instruments- Field method of magnetic surveys- Reduction of magnetic data-Diurnal correction and geomagnetic correction- Interpretation of magnetic anomaly- Response of magnetic method for different type of bodies and geological structure- Application of magnetic surveys both overland and from air.

**UNIT - IV**

**Basic Concepts of seismic methods:** Seismic refraction surveys- Geometry of refracted path, planar interface- Two-layer case with horizontal interface- Methodology of refraction profiling- Recording instruments & energy sources- Corrections applied to refraction data Interpretation of refraction data- Application of seismic refraction method.

**UNIT - V**

**Geometry of reflected ray path:** Single horizontal reflector- The reflection seismograph and seismogram (Seismic traces)- Importance of seismic reflection survey over seismic refraction survey technique- Common depth point (CDP) profiling & stacking- 2D, 3D, & 4D seismic surveys- Field procedures & principles- Time corrections applied to seismic data- Data processing - Introduction to 2D & 3D data acquisition & interpretation of reflection data for identification of drillable structures. Well seismic shooting for velocity determination and Vertical Seismic Profiling (VSP).

**TEXT BOOKS:**

1. Introduction to Geophysical Prospecting, Milton B. Dobrin, and Carl H. Savit, 4<sup>th</sup> Edition, McGraw Hill, 1988.
2. Outlines of Geophysical Prospecting: A Manual for Geologists, M.B. Ramachandra Rao, EBD Educational Pvt Ltd., 1993.
3. Field Geophysics, John Milsom and Asger Eriksen, 4<sup>th</sup> Edition, John Wiley, 2011.

**REFERENCE BOOKS:**

1. Elements of Geology: Oil and Gas Exploration Techniques, J. Guillemot, Technip 1991.
2. Hydrocarbon well logging recommended practice, Society of professional well log analysts.
3. Open – Hole log analysis and formation evaluation, Richard M. Batemans, International Human Resources Development Corporation, Boston, 1985.
4. Well Logging for Earth Scientists, Darwin V. Ellis, Julian M. Singer, Springer, 2007.
5. Fundamentals of Well Log Interpretation: The Acquisition of Data, Oberto Serra, Elsevier, 1984.
6. Well Logging Handbook, Oberto Serra, Editions Technip, 2008.

**PE405PC: PROCESS HEAT TRANSFER****B.Tech. II Year II Sem.**

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>3</b>	<b>0/0/0</b>	<b>3</b>

**Prerequisites:** Engineering Mathematics, Engineering Physics**Course Objective:** The objective of this course is to understand the principles of heat transfer (conduction, convection and radiation) and also principles and working of heat transfer equipments.**Course Outcome:** The student would be in a position to design of heat transfer equipments which are used in the process industry.**UNIT - I****Introduction:** Nature of heat flow, conduction, convection, natural and forced convection, radiation.**Heat transfer by conduction in Solids:** Fourier's law, thermal conductivity, steady state conduction in plane wall & composite walls, compound resistances in series, heat flow through a cylinder, conduction in spheres.**Unsteady state heat conduction:** Equation for one-dimensional conduction, Semi-infinite solid.**UNIT - II****Principles of heat flow in fluids:** Typical heat exchange equipment, countercurrent and parallel current flows, energy balances, rate of heat transfer, overall heat transfer coefficient, electrical analogy, critical radius of insulation, logarithmic mean temperature difference, variable overall coefficient, multi-pass exchangers, individual heat transfer coefficients, resistance form of overall coefficient, fouling factors, classification of individual heat transfer coefficients, magnitudes of heat transfer coefficients, effective coefficients for unsteady-state heat transfer.**UNIT - III****Heat Transfer to Fluids without Phase change:** Regimes of heat transfer in fluids, thermal boundary layer, heat transfer by forced convection in laminar flow, heat transfer by forced convection in turbulent flow, the transfer of heat by turbulent eddies and analogy between transfer of momentum and heat, heat transfer to liquid metals, heating and cooling of fluids in forced convection outside tubes.**UNIT - IV****Natural convection:** Natural convection to air from vertical shapes and horizontal planes, effect of natural convection in laminar-flow heat transfer.**Heat transfer to fluids with phase change:** Heat transfer from condensing vapors, heat transfer to boiling liquids.**Radiation:** Introduction, properties and definitions, black body radiation, real surfaces and the gray body, absorption of radiation by opaque solids, radiation between surfaces, radiation shielding, radiation to semi-transparent materials, combined heat transfer by conduction, convection and radiation.**UNIT - V****Heat exchange equipment:** General design of heat exchange equipment, heat exchangers, condensers, boilers and calorifiers, extended surface equipment, heat transfer in agitated vessels, scraped surface heat exchangers, heat transfer in packed beds, heat exchanger effectiveness (NTU method)**Evaporators:** Evaporators, performance of tubular evaporators, capacity and economy, multiple effect evaporators, methods of feeding, vapor recompression.

**TEXT BOOK:**

1. Unit Operations of Chemical Engineering by W.L. McCabe, J.C. Smith & Peter Harriot, McGraw-Hill, 7<sup>th</sup> ed, 2007

**REFERENCE BOOKS:**

1. Process Heat Transfer, D. Q. Kern, Tata McGraw-Hill, New Delhi, 1997.
2. Heat Transfer, 4<sup>th</sup> ed., J.P. Holman, McGraw-Hill, New York, 1976.

**PE406ES: MATHEMATICAL METHODS FOR PETROLEUM ENGINEERING****B.Tech. II Year II Sem.**

L	T/P/D	C
0	0/2/0	1

**Prerequisites:** Mathematical Methods**Course Objectives:** The Lab emphasizes on writing MATLAB code, execution and doing what if analysis of the variations in the parameters for the given problems.**Course Outcomes:** The Students will be able to

- apply mathematical methods to Petroleum Engineering Problems.
- write code in MATLAB.

**List of problems:**

1. Determination of Molar volume and Compressibility from Redlich-Kwong Equation
2. Calculation of flow rate in a pipeline
3. Correlation of the physical properties
4. Compressibility factor variation from vanderwaals equation
5. Isothermal compression of gas using Redlich-Kwong Equation of state
6. Thermodynamic properties of steam from Redlich-Kwong Equation
7. Solution of Stiff Ordinary Differential Equations
8. Iterative Solution of ODE boundary value problem
9. Shooting method for solving two-point boundary value problems
10. Expediting the solution of systems of nonlinear algebraic equations
11. Solving differential algebraic equations –DAEs
12. Method of lines for Partial Differential Equations
13. Estimating model parameters involving ODEs using fermentation data

**TEXTBOOK:**

- Problem solving in Chemical and Biochemical Engineering with POLYMATH, Excel and MATLAB by Michael B. Cutlip and Mordechai Shacham, Prentice Hall, 2008.

**PE407PC: CHEMICAL ENGINEERING FLUID MECHANICS LAB****B.Tech. II Year II Sem.**

L	T/P/D	C
0	0/2/0	1

**Prerequisites:** Basic knowledge of Fluid Mechanics**Course Objectives:** The lab provides knowledge on various flow patterns, flow measuring devices and pumps.**Course Outcomes:** Student will be able to understand the concept of fluid flow phenomena, different flow regimes, flow measuring devices like venturi, orifice and rotameter.**List of Experiments**

1. Identification of laminar and turbulent flows  
Major equipment - Reynolds apparatus
2. Measurement of point velocities  
Major equipment - Pitot tube setup
3. Verification of Bernoulli's equation  
Major equipment – Bernoulli's Apparatus
4. Calibration of Rotameter  
Major equipment – Rotameter Assembly
5. Variation of Orifice coefficient with Reynolds Number  
Major equipment - Orifice meter Assembly
6. Determination of Venturi coefficient  
Major equipment – Venturi meter Assembly
7. Friction losses in Fluid flow in pipes  
Major equipment - Pipe Assembly with provision for Pressure measurement
8. Pressure drop in a packed bed for different fluid velocities  
Major equipment - Packed bed with Pressure drop measurement
9. Pressure drop and void fraction in a fluidized bed  
Major equipment - Fluidized bed with Pressure drop measurement
10. Studying the coefficient of contraction for a given open orifice  
Major equipment - Open Orifice Assembly
11. Studies of performance characteristics of a Reciprocating Pump
12. Studying the Characteristics of a centrifugal pump  
Major equipment - Centrifugal Pump

**PE408PC: PROCESS HEAT TRANSFER LAB****B.Tech. II Year II Sem.**

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>0</b>	<b>0/2/0</b>	<b>1</b>

**Prerequisites:** Basic knowledge of Process Heat Transfer

**Course Objectives:** This lab will provide practical knowledge on various heat transfer process and equipment like heat exchangers and evaporators

**Course Outcomes:** The student will be able to understand the thermal conductivity measurement, heat transfer coefficient, calculation in natural and forced convection and some of the radiation aspects.

**List of Experiments**

1. Determination of total thermal resistance and thermal conductivity of composite wall.  
Major equipment - Composite wall Assembly
2. Determination of thermal conductivity of a metal rod.  
Major equipment - Thermal Conductivity apparatus
3. Determination of natural convective heat transfer coefficient for a vertical tube.  
Major equipment - Natural convection heat transfer apparatus
4. Determination of critical heat flux point for pool boiling of water.  
Major equipment- Pool boiling apparatus
5. Determination of forced convective heat transfer coefficient for air flowing through a pipe  
Major equipment – Forced convection heat transfer apparatus
6. Determination of overall heat transfer coefficient in double pipe heat exchanger.  
Major equipment - Double pipe heat exchanger apparatus
7. Determination of heat transfer coefficient for a helical coil in an agitated vessel.  
Major equipment – Helical coil in a agitated vessel.
8. Study of the temperature distribution along the length of a pin-fin under natural and forced convection conditions.  
Major equipment - Pin fin apparatus
9. Estimation of un-steady state film heat transfer coefficient between the medium in which the body is cooled.  
Major equipment - Heat transfer coefficient determination apparatus
10. Determination of Stefan – Boltzmann constant.  
Major equipment - Stefan Boltzmann apparatus
11. Determination of emissivity of a given plate at various temperatures.  
Major equipment - Emissivity determination apparatus
12. Determination of overall heat transfer coefficient in 1-2 heat exchanger.  
Major equipment - 1-2 heat exchanger



**\*MC409/\*MC309: GENDER SENSITIZATION LAB**  
(An Activity-based Course)

**B.Tech. II Year II Sem.**

**L T/P/D C**  
**3 0/0/0 0**

**COURSE DESCRIPTION**

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

**Objectives of the Course**

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

**Learning Outcomes**

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labour and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

**UNIT- I: UNDERSTANDING GENDER**

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men  
- Preparing for Womanhood. Growing up Male. First lessons in Caste.

## UNIT – II: GENDER ROLES AND RELATIONS

Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles-Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences-Declining Sex Ratio. Demographic Consequences-Gender Spectrum: Beyond the Binary

## UNIT – III: GENDER AND LABOUR

Division and Valuation of Labour-Housework: The Invisible Labor- “My Mother doesn’t Work.” “Share the Load.”-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work. -Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

## UNIT – IV: GENDER - BASED VIOLENCE

The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No!-Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: “*Chupulu*”. Domestic Violence: Speaking Out/Is Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim-“I Fought for my Life....”

## UNIT – V: GENDER AND CULTURE

Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks-The Brave Heart.

**Note:** Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.

- **Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on “Gender”.**

- ☞ **ESSENTIAL READING:** The Textbook, “*Towards a World of Equals: A Bilingual Textbook on Gender*” written by A.Suneetha, Uma Bhrugubanda, DuggiralaVasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu published by Telugu Akademi, Telangana Government in 2015.

## ASSESSMENT AND GRADING:

- Discussion & Classroom Participation: 20%
- Project/Assignment: 30%
- End Term Exam: 50%

Jawaharlal nehru technological university hyderabad b.tech. in electronics and communication engineering course structure & syllabus (R18). Applicable From 2018-19 Admitted Batch. II YEAR I SEMESTER. R18 B.TECH ECE. REFERENCE BOOKS: 1. Electric Circuits J. Edminister and M. Nahvi Schaum's Outlines, Mc Graw Hills Education, 1999. 2. Engineering Circuit Analysis William Hayt and Jack E Kemmerly, MGH, 8. Jawaharlal Nehru Technological University Hyderabad - JNTU Hyderabad Main Road, Kukatpally Housing Board Colony, Kukatpally, Hyderabad 500085 rated... See more of Jawaharlal Nehru Technological University Hyderabad - JNTU Hyderabad on Facebook. Log In. Forgotten account? or. Create New Account. Not Now. Jawaharlal Nehru Technological University Hyderabad - JNTU Hyderabad. Campus building in Hyderabad. 4.3. 4.3 out of 5 stars. Jawaharlal nehru technological university hyderabad. I Year B.Tech. 1. introduction: English. L T/p/D 2 -/-/. C 4. In view of the growing importance of English as a tool for global communication and the consequent emphasis on training students to acquire communicative competence, the syllabus has been designed to develop linguistic and communicative competence of Engineering students. The prescribed books and the exercises are meant to serve broadly as students' handbooks. SYLLABUS : The following course content is prescribed for the English Language Laboratory sessions: 1. Introduction to the Sounds of English- Vowels, Diphthongs & Consonants. 2. Introduction to Stress and Intonation. 3. Situational Dialogues / Role Play.