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**One Night in the Zoo**  
By Judith Kerr

**Before Reading:**

- Show children the cover. Ask, "What do you see?" Then, "What do you think this story is going to be about?"

**As You Read:**

- Explain words the children may not know (astonished, hue) and any silly words (squidberry).
- Have the audience choral read "...but nobody knew."

**After Reading:**

- Flip through the pages and together, count the animals.
- Go back to each page and ask, "What did the \_\_\_\_\_ do?" (Example: The monkeys put the feathers back on the cockatoos.)
- Ask children to name the rhyming words on each page. Write these on the board and point out that rhyming words do not have to be spelled the same. Circle the ones that are spelled the same.
- Show the page where the animals are back in their cages. Find the animals that are not in their cages.

**Activities:**

- Sketch a flamingo and color with colored pencils. Use the illustration in the book as a model. Create your own background.
- Think of a zoo animal not mentioned in the story. Now think of something silly or unrealistic that it might do one night in the zoo. Share out loud. (Challenge – make it rhyme.)

**Themes:**

- Animals
- Counting
- Rhyming

