

# BIBLICAL PREACHING 1

HM 7001- Fall 2014 - Dr. Michael W. McDill  
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## Course Description:

A basic course in sermon preparation to provide the student with the principles for the expository method of biblical preaching and the sermon's application to contemporary life. The course will concentrate on the effective use of a biblical text for communicating timeless truths to the contemporary audience.

## Course Objectives:

1. To gain perspective as to the place of preaching in the role of the pastor and the ministry of the church.
2. To understand principles and **develop skills** for biblical exegesis and interpretation.
3. To learn a practical method for preparing authentically biblical sermons which accurately express the biblical text.
4. To develop skills in outlining and developing sermon material.
5. To develop a positive preaching ministry by learning how to preach to meet needs and build faith.

## Textbooks:

*Holy Bible*, New American Standard Version

McDill, Wayne. *The 12 Essential Skills for Great Preaching*. Nashville: Broadman & Holman, 1994. (See Professor to procure this text)

Stott, John R. W. *Between Two Worlds: The Challenge of Preaching Today*. Wm. B. Eerdmans Publishing Co., 1982. Read all of *Between Two Worlds* by the day of the final exam.

## Assignments (with percentage of grade):

**\$** Weekly quizzes over readings in McDill. (10%)

**\$** Each student will prepare **two text studies** using the approach presented in class, one on an assigned Scripture passage (Galatians 5:13-15), and one from the Old Testament of the student's choosing. Forms for the preparation of the studies will be provided in class. The Studies will be graded on thoroughness and use of the study methods presented in class. Grading forms will be provided for checking the textual studies before turning them in. (40%)

**\$** Each student will prepare **three sermon outlines** on assigned Scripture passages using the approach presented in class. Forms for the preparation of the outlines will be provided in class. Outlines will be graded on thoroughness and use of the methods presented in class. The student will want to keep a copy of the study for use in sermon preparation. (30%)

**\$** One major exam will be given at the end of the course dealing with basic course concepts. (20%)

**\$** Exercises for skills development will be assigned each week. The professor will check the exercises each week to assess the student's proficiency in each skill and return to the student the following week. (*will affect overall grade*)

### **Class Procedures:**

All **writing assignments** (excluding exercises) should conform to Turabian, 8<sup>th</sup> Edition. Students should utilize the MABTS Turabian Tutor for quick access to key issues concerning style and format. Written work, including exam essays (which are not subject to Turabian), may be submitted to the instructor electronically via email.

**Attendance:** Students have a maximum of nine absences during the course term. Three tardy marks are equal to one absence.

**Class Conduct:** Computers, cell phones, and other electronic devices may only be used for taking notes or other class related activities. Surfing the internet, texting, tweeting, etc. are not permitted. Students who abuse this policy will not be allowed to bring such devices to class.

**Contacting Professor:** Please feel welcome to speak to the professor after class. Otherwise, call or email or drop by the office to make an appointment. Dr. McDill may be contacted via email with any questions or concerns. If you need to call and cannot reach please leave a message and the professor will call back or respond via email.

**Late Work:** Assignments which are turned in late will incur a deduction of two points for each day late. The student is responsible for contacting the professor regarding assignments which will be late, otherwise the professor will assume the student does not plan to submit those assignments.

**Disclaimer:** The professor reserves the right to make any necessary changes to the information provided in this syllabus during the term. The daily class schedule is approximate and may have to be adjusted as the term progresses.

**Grading Scale: Grade point averages are determined on a 12-point grading system. The grade point value of each letter grade is:**

<b>A</b>	<b>97-100</b>	<b>4.0 quality points per semester hour</b>
<b>A-</b>	<b>95-96</b>	<b>3.8 quality points per semester hour</b>
<b>B+</b>	<b>93-94</b>	<b>3.5 quality points per semester hour</b>
<b>B</b>	<b>90-92</b>	<b>3.0 quality points per semester hour</b>
<b>B-</b>	<b>87-89</b>	<b>2.7 quality points per semester hour</b>
<b>C+</b>	<b>84-86</b>	<b>2.3 quality points per semester hour</b>
<b>C</b>	<b>81-83</b>	<b>2.0 quality points per semester hour</b>
<b>C-</b>	<b>77-80</b>	<b>1.7 quality points per semester hour</b>
<b>D+</b>	<b>75-76</b>	<b>1.3 quality points per semester hour</b>
<b>D</b>	<b>72-74</b>	<b>1.0 quality points per semester hour</b>
<b>D-</b>	<b>70-71</b>	<b>0.7 quality points per semester hour</b>
<b>F</b>	<b>69 and below</b>	<b>0.0 quality points per semester hour</b>

**Schedule:**

Date	Reading/Exercise	Date	Reading/Exercise
8-19	Syllabus	10-21	McDill, Ch. 7
8-20	Introduction to course	10-22	Lecture: Sermon Divisions
8-21	Lecture	10-23	Exercise: Sermon Divisions (Luke 10:38-42)
8-26	McDill, Introduction	10-28	McDill, Ch. 8 [TS2 due]
8-27	Lecture	10-29	Lecture: Sermon Design
8-28	Lecture	10-30	Exercise: Sermon Design (Malachi 3:7-12)
9-2	McDill, Ch. 1	11-4	McDill, Ch. 9
9-3	Lecture: Structural Diagram	11-5	Lecture: Development
9-4	Exercise: Structural Diagram (Hebrews 11:1-3)	11-6	Exercise: Development (Mark 4:35-41)
9-9	McDill, Ch. 2	11-11	McDill, Ch. 10 [SO1 due]
9-10	Lecture: Observation	11-12	Lecture: Natural Analogies
9-11	Exercise: Observation (Habakkuk 3:16-19)	11-13	Exercise: Natural Analogies (Isaiah 66:1-2)
9-16	McDill, Ch. 3	11-18	McDill, Ch. 11
9-17	Lecture: Asking Questions	11-19	Lecture: Scenes and Stories
9-18	Exercise: Asking Questions (James 1:2-5)	11-20	Exercise: Scenes and Stories (Gen. 22:1-19)
9-23	McDill, Ch. 4	11-25	<i>Thanksgiving Break</i>
9-24	Lecture: Textual Idea	11-26	<i>Thanksgiving Break</i>
9-25	Exercise: Textual Idea (2 Timothy 3:16-4:4)	11-27	<i>Thanksgiving Break</i>
9-30	McDill, Ch. 5	12-2	McDill, Ch. 12 [SO2 due]
10-1	Lecture: Need Element	12-3	Lecture: Preaching for Faith
10-2	Exercise: Need Element (Psalm 121:1-8)	12-4	Exercise: Preaching for Faith (Galatians 5:13-15)
10-7	Text Study day	12-9	McDill, Conclusion
10-8	Text Study day	12-10	Lecture: Preaching Plan
10-9	<i>Fall Break</i>	12-11	Exercise: Preaching Plan
10-14	McDill, Ch. 6 [TS1 due]	12-16, 17	<i>Final Exam Week</i>
10-15	Lecture: Text to Sermon Bridge		<i>Sermon Outline 3 due</i>
10-16	Exercise: Text to Sermon Bridge (Galatians 5:13-15)		

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