

**Dr Janette Ryan
Publications**

Books

Education in China: Philosophy, politics and culture. (2019) Cambridge: Polity Press.

http://politybooks.com/bookdetail/?isbn=9780745664088&subject_id=1

Cross cultural teaching and learning for home and international students: Internationalisation of pedagogy and curriculum in higher education. (Ed) (2013) London: Routledge.

Education reform in China: Changing concepts, contexts and practices. (Ed) (2011) London: Routledge.

China's higher education reform and internationalisation. (Ed) (2011) London: Routledge.

International education and the Chinese learner. (Ed. with Gordon Slethaug) (2010) Hong Kong: Hong Kong University Press.

Teaching international students: Improving learning for all. (Ed. with Jude Carroll) (2005) London: Routledge.

Book chapters

Transcultural teaching and learning: Possibilities for the generation of new ideas and knowledge across Western and Chinese knowledge systems. In G. Slethaug and J. Vinther (Eds), (2015) *International teaching and learning at universities: Achieving equilibrium with local culture and pedagogy.* New York: Palgrave Macmillan.

Challenges and opportunities in internationalisation. In J. Ryan (Ed), *Cross cultural teaching and learning for home and international students: Internationalisation of pedagogy and curriculum in higher education.* (2013) London: Routledge.

Listening to 'other' intellectual traditions: Learning in transcultural spaces. In J. Ryan (Ed), *Cross cultural teaching and learning for home and international students: Internationalisation of pedagogy and curriculum in higher education.* (2013) London: Routledge.

Comparing learning characteristics in Chinese and Anglophone cultures: Pitfalls and insights. In L.X. Jin & M. Cortazzi (Eds), *Researching cultures of learning: International perspectives on language learning and education.* (2013) Houndmills: Palgrave Macmillan.

Changing concepts and practices of curriculum in China. In J. C-K. Lee & H. B. Yin (Eds), *Curriculum reform in China: Current issues and challenges.* (2012) New York: Nova Science, Inc.

Education and culture. In C. Ogden (Ed), *Routledge handbook of China's governance and domestic politics.* (2012) London: Routledge.

Professional education in the context of China's curriculum reform. In J. Morgan & W. Bin (Eds), *Higher education reform in China: Beyond the expansion.* (2011) London: Routledge.

Reform of basic education in China. In J. Ryan (Ed.), *Education reform in China: Changing concepts, contexts and practices.* (2011) London: Routledge.

China's curriculum reform programme: International research collaboration and cross cultural learning. In J. Ryan (Ed), *Education reform in China.* (2011) (with Changyun Kang, Gaalen Erickson & Ian Mitchell) London: Routledge.

China's higher education reform and internationalisation. In J. Ryan (Ed), *China's higher education reform and internationalisation.* (2011) London: Routledge.

Chinese students in Australia: Creating new knowledges and identities. In J. Ryan (Ed). *China's higher education reform and internationalisation.* (2011) (with Rosemary Viete) London: Routledge.

'The Chinese learner': Misconceptions and realities. In J. Ryan & G. Slethaug (Eds). *International education and the Chinese learner.* (2010) Hong Kong: Hong Kong University Press.

Role of teacher research and cross-cultural collaboration in the context of curriculum reform in China. In Samaras, A., Beck, C., Freese, A. & Kosnik, C. (Eds), *Learning communities in practice.* (2008) (with Gaalen Erickson, Ian Mitchell & Changyun Kang) Springer.

False dichotomy? 'Western' and 'Confucian' concepts of scholarship and learning. In Mason, M. (Ed), *Critical thinking and learning.* (2008) (with Kam Louie) Oxford: Blackwell Publishing.

Making a difference. In G. Crosling, L. Thomas, & M. Heagney (Eds), *Student retention programs in higher education.* (2008) London: Routledge.

Exploring 'lifewide learning' as a vehicle for shifting pre-service teachers' conceptions of teaching and learning. In T. Townsend & R. Bates (Eds), *Globalisation, standards and professionalism: Teacher education in times of change.* (2007) Kluwer-Springer.

'Canaries in the coalmine': International students in Western universities. In J. Carroll & J. Ryan (Eds), *Teaching international students: Improving learning for all.* (2005) (with Jude Carroll) London: Routledge.

Maximising international students' cultural capital. In J. Carroll & J. Ryan (Eds), *Teaching international students: Improving learning for all.* London: (2005) (with Susan Hellmundt) Routledge.

Improving teaching and learning practices for international students: Implications for curriculum, pedagogy and assessment. In J. Carroll & J. Ryan. (Eds), (2005) *Teaching international students: Improving learning for all.* London: Routledge.

Postgraduate supervision. In J. Carroll & J. Ryan (Eds), *Teaching international students: Improving learning for all.* (2005) London: Routledge.

The student experience: Challenges and rewards. In J. Carroll & J. Ryan (Eds), *Teaching international students: Improving learning for all.* (2005) London: Routledge.

Journal articles

'Asian' learners or 'internationalised' learners? Taking advantage of international cultural academic flows. *East Asia: An International Quarterly*, 33(1), 9-24. Special Issue: 'Educating Asian International Students'. (2016) (DOI) 10.1007/s12140-015-9246-2.

Internationalisation of doctoral education: Possibilities for the generation of new knowledge and understandings. *Australian Universities Review*, 2012, 54(1), 55-63.

Teaching and learning for international students: Towards a transcultural approach. *Teachers and Teaching: Theory and Practice*, 2011, 17(6), 631-648.

Access and participation in higher education of students with disabilities: Access to what? *Australian Educational Researcher*, 2011, 38(1), 73-93.

China's basic education reform: An account of an international collaborative research and development project. *Asia Pacific Journal of Education*, 2009, 29(4), 427-441. (with Changyun Kang, Ian Mitchell & Gaalen Erickson)

Respectful interactions: Learning with international students in the English-speaking academy. *Teaching in Higher Education*, 2009, 14(3), 303-314. (with Rosemary Viete)

False dichotomy? 'Western' and 'Eastern' concepts of scholarship and learning. *Educational Philosophy and Theory*, 2007, 39(4), 404-417. (with Kam Louie)

Learning disabilities in Australian universities: Hidden, ignored and unwelcome. *Journal of Learning Disabilities*, 2007, (40), 5,436-442.

"Uni is a serious thing, why are you here if you've got learning difficulties?" Access and exclusion in higher education. *Melbourne Studies in Education*, 2005, (46)1, 45-62.

'Just for them to understand better': The impact of learning difficulties at university. *Australian Journal of Learning Disabilities*, 2005, 10(1), 19-24. (with Maryann Brown)

Keynote addresses

Transforming academic cultures: Respect, reciprocity and relationships in intercultural encounters. Australian Association for Language and Learning Conference, Fremantle, Australia. 27 November 2019.

Enacting the Internationalising Higher Education Framework. University of Derby. 13 September 2019.

Changing landscapes in international higher education: How the academy is lagging behind the shift in centres of power in the world. University of Warwick, Coventry. 13 May 2019.

Inclusive pedagogy in teaching international and NESB students. Deakin University, Australia. 7 February 2019.

Developing 'world class' research: interdisciplinarity and internationalisation policies for fostering positive research cultures and quality research. International Forum on Education Policy: China's Perspective and Global Trends. East China Normal University, Shanghai, 21 September 2018.

Internationalisation as a path to world-class quality: Training graduates for the globalised academy. 1st International Conference on Graduate Education, Beijing Institute of Technology and Peking University, 26 October 2017.

Transcultural approaches: Reciprocal learning and dialogue across cultures. Rethinking Internationalisation in Higher Education: Methodological and Conceptual Challenges International Seminar, Newcastle University, Newcastle, 15 May 2015.

China's higher education reform and internationalisation: Opportunities for mutual learning and enterprise. 'New Forms of Internationalisation in East and South East Asia', University of Hull East Asia Research Collaborations Network Launch, University of Hull, Hull, 18 March 2015.

Culture and pedagogy: Different countries' approaches to learning. International Alliance of Research Universities International Students' Teaching and Support Meeting, Oxford, University of Oxford, 29 March 2015.

Internationalisation and the academic and social challenges facing international students. St George's, University of London, London, 21 May 2014.

Supporting international students to develop academic literacy skills. UK Business Librarians Annual Conference, University of Stirling, Stirling, Scotland, 5 July 2012.

Teaching international students. Institute of Education, University of London Teaching and Learning Conference, London, 30 March 2012.

Internationalisation of pedagogy and curriculum: Enduring challenges and tensions. Inaugural keynote address at the Internationalisation Special Interest Group, Edinburgh Napier University, Edinburgh, 28 March 2012.

Teaching in internationalised classrooms: Challenges and opportunities. Internationalizing Danish Higher Education Conference, Copenhagen, 19 January 2012.

Teaching international students: Issues and implications. Internationalisation – Beyond Student Recruitment Conference. University of Wales, Saundersfoot, Wales, 16 December 2011.

China in transition in the 21st Century: New Confucianism and Modern China. Oxford Cushing Panel Discussion, Cushing Institute for 21st Century Leadership, Cushing Academy, Massachusetts, 26 October 2011.

Internationalising teaching and learning: Making room for other knowledge, language and academic values. Between Tradition and Change: The Future of English in the Light of Globalisation, Transculturalism and Internationalization Conference, University of Southern Denmark, Kolding, 11-12 October 2011.

Internationalising teaching and learning: Challenges and Opportunities. University of Aberdeen Learning and Teaching Symposium, 17 May 2011.

International education and global learning: A one-way exercise or an endeavour in mutual understanding? Learning and Teaching Conference, University of Northampton, 11 May 2011.

Changing pedagogy for changing teaching and learning contexts. Collaborative Transnational Education Conference, University of Bolton/Ras Al Khaimah International Learning and Teaching Staff Conference, Ras Al Khaimah, United Arab Emirates, 9 May 2011.

International students as a resource in the development of graduates' intercultural skills. University of Glasgow Teaching and Learning Conference, Glasgow, 21 April 2011.

Working with academics to support international students. BALEAP (British Association of Lecturers in English for Academic Purposes) Annual Conference, University of Portsmouth, 12 April 2011.

International students in the classroom: Engaging with academics. UKCISA (UK Council on International Student Affairs) FE Forum, Leeds Metropolitan University, 24 March 2011.

Ensuring high-quality teaching and learning for international students. Plenary keynote at the Going Global 2011 World Education: The New Powerhouse? British Council Conference, Hong Kong, 10-12 March 2011.

Learning across cultures: Opening our minds as well as our doors. International Society for the Scholarship of Teaching and Learning Annual Conference, Global Theories and Local Practices: Institutional, Disciplinary and Cultural Variation. Liverpool, 19-22 October (with Jude Carroll).

Supporting change and adaptation in teaching and learning for international students. Transnational Dialogues in HE: Responding to the Needs of the Asian Learner in Higher Education Conference. University of Portsmouth, 17 September 2010.

Internationalising our pedagogy in changing contexts. University of Ulster Annual Teaching and Learning Conference, Belfast, 10 September 2010.

Building connections: New ways of working together for international students. UKCISA National Conference, University of York, 12-14 July 2010 (with Jude Carroll).

New ways of working with international students. Educating the global citizen 3rd Annual International Student Conference, University of Northumbria, 11-12 March 2010.

Teaching and learning for international students: What we know, what we need to know. National ESRC Seminar Series: Re-thinking the Needs of International Students, University of Birmingham, 17 June 2009.

Cross-cultural teaching and learning: Possibilities for the generation of new ideas and knowledge. Symposium on Internationalising Education: Challenges and Rewards, University of Southern Denmark, Kolding. 21-22 April 2009.

Cross cultural research and collaboration between China, Australia and Canada in China's curriculum reform. *Learning and Developing Community First Annual Conference*, Dongsheng, Inner Mongolia, 18 - 20 July 2007. [In Chinese]

The Chinese learner: Misconceptions and realities. Symposium on International Teaching: The Chinese student. University of Hong Kong, Hong Kong, China, 21 March 2007.

Responding to the challenges of cultural diversity: Assumptions and stereotypes. The Challenge of Diversity: Teaching, Support and Student Learning 4th Annual Conference on Teaching and Learning Conference, National University of Ireland, Galway, 8-9 June 2006.

Refereed conference papers

Transformative international education: Collaborative approaches to supporting international students. J. Wrigglesworth (Ed), (2013) Proceedings of the BALEAP 'EAP within the higher education garden: Cross-pollination between Disciplines, Departments and Research' Conference. Reading: Garnet.

Deconstructing 'the Chinese learner': Stereotypes, Confucianism and changing contexts. In Denman, B. (Ed.), Proceedings of the ANZCIES 34th Annual Conference, Canberra, 1-3 December 2006 (pp. 303-323). Armidale, NSW: Centre for Research on International Education and Sustainability and the Australia and New Zealand Comparative and International Education Society.

Dichotomy or complexity: Problematising concepts of scholarship and learning. In M. Mason (Ed.), Proceedings of the Critical Thinking and Learning: Values, Concepts and Issues, 34th PESA Annual Conference, Hong Kong, 24-27 November 2005 (pp. 401 – 411). Hong Kong: Philosophy of Education Society of Australia, 2005. (with Kam Louie)

Conference presentations

A whole of institution approach to supporting international students. UKCISA Annual Conference, University of Warwick, 13 July 2012.

The international student experience: The Teaching International Students Project. The International Student Experience Conference, London, 17 January 2012.

The Teaching International Students Project: Lessons learnt and where to from here. Higher Education Academy Annual Conference, University of Nottingham, 5-6 July 2011.

The Teaching International Students Project. Internationalisation of Pedagogy and Curriculum in Higher Education: Exploring New Frontiers Conference, University of Warwick, 16-17 June 2011.

Approaches to tackling plagiarism amongst international students: Deploying weapons of mass destruction or preventing collateral damage? Fifth Annual Plagiarism Conference on Institutional Policies and Procedures for Managing Student Plagiarism, Oxford Brookes University, 9 June 2011.

Teaching International Students, 4th Annual Student Experience Conference, London, 11 November 2010.

Teaching International Students: Informing teaching and learning for international and internationalised students, UK Higher Education Academy Annual Conference, University of Hertfordshire, 22-23 June 2010.

The Teaching International Students Project. UK Higher Education Academy Survey Conference, University of Nottingham, 18 May 2010. (with Inna Pomorina)

The Teaching International Students Project. ELT Conference, Reading, 5-6 March 2010.

The Teaching International Students Project. PMI Policy Forum, Cumberland Lodge, Windsor, 22-23 February 2010.

Changing discourses, changing contexts: Positioning international students as assets in internationalisation work. New Trajectories in the Internationalisation of Higher Education: Sharing Policies, Practices and Pedagogies Conference, Monash University Sunway Campus, Malaysia, 22-24 November 2009.

China's educational reform programme: International research collaboration and cross cultural learning. China's Education Reform: Radical Shifts and their Implications Conference. Oxford, University of Oxford, 27-29 March 2009. (with Changyun Kang, Gaalen Erickson & Ian Mitchell)

Chinese students abroad: Finding 'voice'. China's Education Reform: Radical Shifts and their Implications Conference. Oxford, University of Oxford, 27-29 March 2009. (with Rosemary Viète)

Teaching and learning for diverse groups of higher education students, including students with disabilities. Invitational paper presented at the Student Equity in Higher Education: What we know. What we need to know' Conference, Adelaide, 25-26 February 2009, University of South Australia, Adelaide.

International students and plagiarism. Invited speaker at Tackling Plagiarism and Academic Misconduct Conference, Universities UK and Joint Information Systems Committee, London, 19 November 2008.

Building virtual communities of practice through cross cultural collaboration. US-China Virtual Symposium "Building Virtual Global Communities". Drexel University and Wainhouse Research, Global Development Learning Network Centre, Beijing and Philadelphia, 11-13 November 2008.

Developing and sustaining China's educational curriculum reform in the context of cross cultural research collaboration. Post-Olympic China: Globalisation and Sustainable Development after Three Decades of Reform. International Forum for Contemporary Chinese Studies Inaugural Conference, 19-21 November 2008, Nottingham.

Cross cultural research collaboration and China's curriculum reform. Asia-Pacific Conference on International Education: International Education for National Development and World Harmony: *Policy Guidance, Teaching-Learning Quality, Innovative Partnerships*, 18-20 October 2008, Shanghai.

The role of teacher Professional Learning Communities in China's curriculum reform. 3rd Innovation and International Forum on Teacher Education Conference 2007, 14-16 November 2007, Shanghai [in Chinese and English]. (with Gaalen Erickson, Changyun Kang, Ian Mitchell, Keqin Liu & Yuping Li)

Role of teacher research and cross-cultural collaboration in the context of curriculum reform in China. International Conference on Teacher Research, Chicago, 13-14 April 2007. (with Ian Mitchell, Changyun Kang & Gaalen Erickson)

Multiculturalism in English teaching. Presentation at the 'Who the bl**dy hell are we? Investigating Cultural Diversity in the Classroom' Victorian Association for the Teaching of English Conference, University of Melbourne, 8 December 2006.

Respectful interactions; Agency and improving learning experiences with international students in the English-speaking academy. 'The Natives are Restless': Shifting Boundaries of Language and Identity Conference, Monash University, Clayton, 3 March 2006. (with Rosemary Viète)

Presentations, seminars and public lectures

Global learning: Challenges and benefits. University College Cork, Ireland, 27 November 2017.

Working with Chinese partners in higher education. University College Cork, Ireland, 27 November 2017.

Adjusting to academic life in the UK: Differences between UK and Chinese higher education. Bath, University of Bath, 16 September 2014.

Internationalising research supervision. Open University, Milton Keynes, 3 May 2012.

Education and learning in China and the West – A comparative perspective. Presentation to China Construction Bank Executives, Said Business School, University of Oxford, 29 April 2012. [in Chinese]

Teaching and supporting international students. University of the West of England, Bristol, 27 April 2012.

Teaching in internationalised classrooms: Challenges and opportunities. University of Waterloo, Canada, 5 March 2012.

Enhancing academic and other support for international students. Presentation to senior management, University of Oxford, 10 November 2011.

Challenges in teaching international students. Presentation to the Russell Group Pro Vice-Chancellors for Teaching and Learning International Excellence Group, University of Glasgow, 28 September 2011.

Differences in Chinese and UK higher education. Department of Electronic and Electrical Engineering, University of Bath, 22 September 2011.

Working with academics to support international students. University College London, 21 September 2011.

Western and Chinese approaches to education. St Anne's College, University of Oxford, 5 August 2011.

The Teaching International Students Project: Working more effectively with teaching staff. UKCISA Annual Conference, University of Bath, 30 June 2011.

Research insights into teaching and learning for international students. Research seminar, University of Kingston, London, 29 March 2011.

'Western' and 'Chinese' approaches to education. Oxford Society for East West Understanding, Hertford College, University of Oxford, 11 February 2011.

Cultural and academic preparation for studying in the UK. Wuxi Number 1 High School, Wuxi, China, 5 February 2011.

Adjusting to academic life at Oxford. Presentation to international students at Keble College, University of Oxford, 6 October 2010.

Supporting teachers in changing practices: China's education reform and teaching international students. St Anne's College, University of Oxford, 10 August 2010.

The Teaching International Students project. Transformational Change Project on Internationalisation and Pedagogy, Glasgow Caledonian University, 1 June 2010.

The Teaching International Students Project. English ELT, British Council, London, 2 February 2010.

The Teaching International Students Project. Presentation to EFL UK, British Council, London, 2 February 2010.

Teaching and learning for international students. UK Higher Education Academy, York, 27 October 2009.

Improving teaching and learning for international students. Presentation to the Prime Minister's Initiative Student Experience Group, Woburn House, London, 19 September 2010.

Enhancing learning in culturally diverse groups including international students. Research seminar, University of Bath, 8 September 2009.

Internationalisation and teaching international students: Moving forward. Presentation to the North East Regional Internationalization Forum, Newcastle University, 10 July 2009.

International students and plagiarism. Seminar presentation, The Experience of International Students International Seminar, University of the Arts, London, 22 June 2009.

Teaching and learning for international students: What we know, what we need to know. Plenary presentation, United Kingdom Economic and Social Research Council Seminar Series on International Students, University of Birmingham, 16 June 2009.

International students and changing learning contexts. Research seminar, University of Leicester, 19 May 2009.

The academic experiences of international students through the life cycle. Joint seminar on the International student experience: The international student lifecycle, Universities UK, Woburn House, London, 14 May 2009.

Cross cultural issues for Chinese students in Western university classrooms. Seminar at the Cross Cultural Communication: Effective Communication with Chinese people in Education, Business and Everyday Life Workshop, Asian Studies Centre, St Anthony's College and the British Inter-University China Centre, University of Oxford, Oxford, 30 March 2009.

Level playing field? Educational disadvantage and its impact on participation in higher education. Public lecture, Hawke Centre, University of Adelaide, Adelaide, 26 February 2009.

Stereotypes of Western and Confucian teaching and learning. Research seminar MSc programme, Department of Education, University of Oxford, Oxford, 27 November 2008.

International students and allegations of plagiarism. Tackling plagiarism and Academic Misconduct Conference, Universities UK, UK Research Integrity Office and Joint Information Systems Committee, London, 19 November 2008.

Teaching and learning issues for international students. UKCISA PMI International Student Experience Summit, Edinburgh, 3-4 November 2008.

International students: The student experience. Research seminar, Student Equity Forum, Monash University, 30 October 2007.

Teaching international students. Faculty of Business and Economics, Monash University, 28 & 30 August 2007.

'The Chinese learner'? Stereotypes, Confucianism and changing contexts. Research seminar, Oxford Brookes University, Oxford, 3 April 2007.

The China question: Role of teacher research and cross-cultural collaboration in the context of curriculum reform in China. Research Seminar, Faculty of Education, Monash University, Clayton, 17 May 2006.

Stereotypes of 'Western' and 'Confucian' concepts of teaching and learning. Research Seminar, Faculty of Education, Monash University, Clayton, 12 April 2006.

Teaching international students: Improving learning for all. Symposium on Teaching International Students, Monash University, Clayton, 16 November 2005. (with Jude Carroll)

Book Chapters. Listening Well: The Art of Empathic Understanding. (Google Books) (Amazon). Contents. Preference.Â Chapter 3. How Accurate Empathy Works. Chapter 4. The Attitude of Empathic Understanding. Chapter 5. Roadblocks to Listening. Roadblocks.